

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Legislation

COURSE CODE: NSA218-4

PROGRAM: Native Community Worker

SEMESTER: THREE

DATE: September 1996

AUTHOR: Native Education Department

NEW: X

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APPROVED: 4 DATE: _____
Dean, School of Native Education

PHILOSOPHY/GOAL STATEMENT:

The students will be introduced to legislation pertaining to Native people who reside on First Nations and in urban settings in Ontario. They will gain the ability to be an informed liaison with relevant sources external to the First Nation, while empowering and assisting members of the community in need. The course will expose students to Tribal Structure, issues related to the Indian Act, Treaties and Land Claims, as well as present day Band Structure. Additionally, the link between legislation and social service agencies available in the urban setting and on First Nations will be explored.

LEARNING OUTCOMES:

When you have earned credit for this course you will have reliably demonstrated an ability to:

1. Access and accurately interpret in every day working language the Indian Act, Treaties and Land Claims relevant to your community, the Child & Family Services Act, the Young Offenders Act and other legislation relevant to the urban Native client.
2. Adhere to and apply relevant legislation for the benefit of the community.
3. Convey information and demonstrate positive role modelling within the community concerning issues pertaining to relevant legislation.
4. Network and liaise between the First Nation community and relevant external sources.
5. Discuss and demonstrate the interdependent relationship between legislation and the social service field.
6. Direct clients to appropriate services available in the local network which will ensure that the rights of those clients are protected.

TOPICS COVERED:

1A. Tribal Structure

- 1.1 Community Accountability & Individual Accountability
- 1.2 Decision-making
- 1.3 Community Care-Taking
- 1.4 Spirituality as a guide

IB. Young Offenders Act

- 1.1 Section 3
- 1.2 Section 4
- 1.3 Section 9, 10, 11 & 12
- 1.4 Section 14 & 16
- 1.5 Section 20, 24 & 35
- 1.6 Section 37, 38 & 41
- 1.7 Services/Agencies Linked

2 A. Relevant Legislation - Prior to Indian Act

- 2.1 Royal Proclamation Act
- 2.2 Other Legislation
- 2.3 Ramifications for the Indian Act

2B. Child & Family Services Act

- 2.1 Temporary Care Agreements/Expiry and Termination
- 2.2 Sections 37, 39, 54, 56 & 58 (Child Protection)
- 2.3 Sections 99, 100, 101, 103, 104, 105, 107 & 108 (Rights of Children)
- 2.4 Part X (Indian and Native Child and Family Services)
- 2.5 Services/Agencies Linked

3 A. Treaties

- 3.1 Overview of Treaties in Canada
- 3.2 Relevance of Treaties Affecting Ontario
- 3.3 Impact of Treaties on Native People - then and now

3B. Current Legislation and Legislative Changes Affecting Delivery of Social Service Availability in Urban Settings

- 3.1 Overview of Current Situations
- 3.4 Services/Agencies Linked

4A. Indian Act

- 4.1 Overview of Origin and Amendments (Bill C-31)
- 4.2 Overview of Impact on Community Life
- 4.3 Roles of Chief and Council

5 A. Land Claims

5.1 Overview of impact on the spirit of community

5.2 Overview of impact of economical status of individuals and community

METHOD OF EVALUATION:

The final grade will be derived as follows:

Case Study (5% each x2)	10%	A - Dec. 2; B - Nov. 27
Reports (10% each x2)	20%	A. Oct. 28; B - Dec. 11
Unit Tests (10% x6)	60%	A. #1 Oct. 7, #2 Nov. 18, #3 Dec. 16 B. #1 Oct. 9, #2 Nov. 20, #3 Dec. 18
Directory of Services	10%	Dec. 16
TOTAL	100%	

EVALUATION:

1. There will be two (2) **Case Studies** included in the assessment for this course. These case studies will have students interpret and apply the material covered to Case Profiles provided by the instructor. The specifics on process and format will be provided in class. Each case study will include a personal opinion section.
2. The **Reports** will be between 3-4 typewritten pages each. Students will locate current (within the last 365 days) coverage in various news sources and demonstrate how legislation links with services offered to communities. One report will cover services on First Nations and the second services available in the urban setting. Specifics on format and evaluation will be provided in class. **Bibliographies required.**
3. Six (6) **Unit Tests** will be given in this course. Three of the Unit Tests will cover material in the A Sections of the Topics List and the other three will cover Unit Tests in the B Sections of the Topics List (see page 3). Tests CANNOT be rewritten in order to obtain a higher grade. Tests may be rescheduled for valid reasons at the discretion of the instructor. Students who will or have missed a test or deadline **MUST** make rescheduling arrangements directly and **IMMEDIATELY** with the instructor.

4. The **Directory of Services** is an independent project required of each student in the course. It will incorporate information presented in this course, as well as knowledge gained in previous courses (ie: HDG116, NSA 222). Each student will create a "directory" of the network of services available to members of the local urban and First Nation communities. **Information must be current and completely correct to obtain marks.** It should reflect the student's personal areas of interest in the social service field. Formats for the directory may vary but must be approved by the instructor. Specifics on process will be provided in class.

PLAGIARISM: "the offering of another's artistic or literary work as one's own" - Webster dictionary. It is theft! It could result in 0. DON'T DO IT!!!!

REQUIRED STUDENT RESOURCES:

The Indian Act
The Child & Family Services Act
The Young Offenders Act

SPECIAL NOTES:

Students with special needs e.g. physical limitations, visual impairments, learning disabilities are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

Significant learning takes place in the classroom through an interactive learning approach, therefore, **ALL students must attend 60% of the classes in Section A and 60% of the classes in Section B to obtain a passing grade.** (See Topics List-page 3 for clarification of Sections A and B)

ALL assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late.